TalEval Testimonials

"TalEval has transformed the way we grade students and treat patients. It is user friendly, adaptable to meet each school's needs and great for collecting data for accreditation. Cindy and tech support are always available!"

Mary Manning. Clinic Coordinator, Hostos College, Bronx, NY

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"We used the paper/pencil version of Tal-Eval for four years prior to the computer implementation of Tal-Eval. We watched as the grades were so indicative of exactly where the student was in their education. Since the computer version of Tal Eval, we love it even more! It is a wonderful tool for helping our students, faculty and program.   For students, it gives complete access to all of the parts of evaluation in Assessment, Planning, Implementation & Evaluation so that there is never a surprised. They also can follow daily and see their areas of strengths and weaknesses. Faculty love it because it serves as a check list for things that are either correct or not and gives room for feedback. The survey tool is great because you can set up any kind of survey that works for your situation**. For accreditation, it makes Outcomes a breeze!"**

Maribeth Stitt, Program Director, Lonestar College, TX

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"TalEval has provided the unique tools necessary for dental hygiene education. From surveys to outcomes assessment for accreditation, all data a program desires is quickly accessible. The grading tool can be personalized to meet the needs of individual programs to include clinical competencies, weighted criteria and daily grade options. **The amount of data collected through one platform is phenomenal!"**

Margie Six, Program Director, West Liberty College, WV

"TalEval has made such a huge difference for both our students and our faculty.
As a faculty, we are probably the most calibrated we have ever been.

We are a large program and utilize a number of full-time and adjunct faculty members in our clinics.

 We are finally all on the same page in terms of fair, objective student assessment and the students are aware of this as well. The reports allow us to consistently track student progress and provide students with targeted instruction at each clinic session. Their clinic grades are no longer inflated and are accurately reflective of their skill level.

Student self-assessment has been greatly enhanced due to their ability to see a running record of their progress. They utilize this record as a reflection point in their clinic journaling which allows for consistent and progressive self-assessment.

 I could go on and on, we are so very pleased with what TalEval has allowed us to accomplish!"

Michelle Martin, Program Director, Guilford Technical College, NC

"**TalEval has been one of the best investments we have made for the dental hygiene program**.
The fact that faculty and students can log in from anywhere to see and input grades allows for greater flexibility. It allows for tracking of students throughout both years of their clinical educational experience to look for patterns. These patterns allow for assessment of teaching effectiveness and consistency. The patient tracking (deposit loads, periodontal classification, age, special needs, etc) makes it easy to pull up the needed information for accreditation. TalEval also allows for the tracking of student health records."

Stephanie Harrison, Program Director, Community College of Denver, CO

"The TalEval web-based clinical grading is a great system of checks/balances to assess the consistency in grading among instructors..The students benefit by seeing where their strengths are and what areas in patient treatment need improvement."

Michele Giles, Program Director, Houston Community College, TX

"We have used TalEval since 2007 as a formative clinical grading system. Both students and faculty can track the developmental progress of clinical skills at any time.

TalEval was a tremendous help during our recent accreditation visit. The system tracks student clinical experiences in an easy to manage format. It also assists in faculty calibration by tracking individual faculty grading input."

Deborah Holexa, Program Director, Mesa Community College, AZ

"TalEval proved to be a valuable tool when creating the self-study report for our most recent accreditation site visit from CODA in October, 2014. Documentation of compliance with Standards 2-17 through Standard 2-19 was very easy using the reports available through TalEval. Reports were clear, concise and accurate providing evidence of compliance with clinical requirements. Tracking of clinical requirement and student performance is very straightforward when using this clinical assessment tool. "

Jane E. Gauthier, Program Coordinator, Quinsigamond Community College, MA

We integrated TalEval 4 years ago and have never looked back. TalEval allows for faculty members to provide instantaneous feedback and allows for students to receive the feedback and make modifications as appropriate. This can be done at any site, so it is convenient. It has allowed for us to quickly see the students' strong suits as well as their areas of needed improvement.

Pamela Brilowski, Program Director, Waukesha College, WI

"As a first year clinical coordinator, **TalEval not only plays an important role in providing developmental feedback to my students, but it is an essential component of our faculty calibration.** Through TalEval's Instructor Calibration tools, I can oversee faculty feedback in several key competencies and identify when further calibration is needed."

Debi Sparks, First Year Clinic Coordinator, Mesa Community College, AZ

One of the benefits of the TalEval system is that the dental hygiene process of care is broken down into criteria that facilitate student learning and faculty evaluation. Faculty find that they focus on student performance, and are more comfortable grading appropriately because they are not awarding a numerical and potentially failing grade for each procedure. Another positive feature is that students are evaluated by how they perform in comparison with the other students. Once overall student performance improves, an individual student struggling in an area can be identified and referred for help. We now use TalEval to track student numbers in terms of patient age, medical status (medically compromised), periodontal and calculus class, and completed patients. **The information is organized into reports and ready to print. This made it easier to prepare reports used in our self-study. All the information was there – and it helped to ensure a successful site visit.**

Elaine Madden, Program Director, Cape Cod Community College, MA