

# How Your TalEval Clinical Grade Is Calculated

A Student Guide to Understanding Your Evaluations  
and Tracking Your Clinical Progress

*2026 Edition*

# About the Examples in This Guide

The screenshots and examples in this guide are for **illustration purposes only**.

**TalEval** is customized by each Dental Hygiene program. Your school's competencies, evaluations, and available features may differ from what is shown here. Always rely on your **instructor's guidance** and your program's requirements when reviewing your evaluations and clinical progress using **TalEval**.

# How TalEval Works

TalEval Grades are based on clinical skills, not individual patients.



Your grade reflects consistent performance over time across a variety of patient types.



TalEval tracks how well each clinical skill is maintained throughout the term.



Performance is evaluated objectively using skill outcomes, errors, and patient treatment.

Focus on developing strong, consistent clinical skills and gaining experience across a range of patient cases. **TalEval** evaluates performance **over time**, which helps reduce the impact of any single clinic day.

# TalEval is an Objective Grading Method

- Instructors evaluate clinical performance **as observed**, without knowing how individual errors are weighted at the time of grading.
- Skills are evaluated across a variety of patient types during each grading period, including:
  - Age groups
  - Calculus / Perio difficulty levels
  - Completed and recare patients
  - Special needs patients
  - Periodontal disease stage and grade
- Weights for non-critical errors are determined **statistically at the end of each grading period** (typically midterm).
- There is **no daily patient grade** in TalEval.

# The Higher the Debridement Skill Level The more points you get!

Students get points every time they perform a debridement when the Calc/Perio skill level is entered in the header after each area is debrided

Clinical requirements must get more demanding as the student progresses through the curriculum

Therefore, less points are given per patient skill level treated at each interval of the clinical education

Clinic I A			
Calculus Class	Points Per Appointment	Periodontal Skill Level	Points Per Patient
0	.25	0	.0
I	1.00	I	.10
II	2.00	II	.50
III	2.25	III	.75
IV	NA	IV	NA

Clinic I B			
Calculus Class	Points Per Appointment	Periodontal Skill Level	Points Per Patient
0	.15	0	0
I	.75	I	.05
II	1.50	II	.25
III	2.00	III	.50
IV	2.50	IV	NA

Clinic II A			
Calculus Class	Points Per Appointment	Periodontal Skill Level	Points Per Patient
0	.10	0	0
I	.25	I	0
II	.75	II	.20
III	1.25	III	.45
IV	1.75	IV	.50

Clinic II B			
Calculus Class	Points Per Appointment	Periodontal Skill Level	Points Per Patient
0	.05	0	0
I	.15	I	0
II	.50	II	.15
III	1.00	III	.40
IV	1.50	IV	.45

Clinic III A			
Calculus Class	Points Per Appointment	Periodontal Skill Level	Points Per Appointment
0	.05	0	0
I	.10	I	0
II	.50	II	.10
III	1.00	III	.35
IV	1.50	IV	.40

Clinic III B			
Calculus Class	Points Per Appointment	Periodontal Skill Level	Points Per Appointment
0	.05	0	0
I	.05	I	0
II	.50	II	.05
III	1.00	III	.30
IV	1.50	IV	.35

Note: TalEval schools may use different patient points and clinic names than indicated in this sample.

# GRADE ENTRY FORM

- Your Instructor will enter a header for patient experiences.
- TalEval uses the DH Process of Care created by the American Dental Hygiene Association.
- Four Major Categories – Assessment, Planning, Implementation and Evaluation.
- 14 Main Sub Competencies and 146 individual procedural items (can vary by school).

### Grade Entry

47.42.45.213

Doe, Cindy Active  All

Mouse, Mickey - 01/08/2026 - Calc III - Perio II - T.B. - NON GRADED

**Grade Header**

**Date**  
01/08/2026

**Clinic**  
NON GRADED

**Treatment Phase**  
14. Radiographs- CMX w initial appt

**Quad / Sextant**  
1

Recare  Patient Complete

Calculus Charts

Good job with medical history, EO/IO exam, and periodontal assessment. DB

**Patient (Enter 2 Characters)**  
Mouse, Mickey 10-18 MM2021-10-20000

**Instructor**  
Tara Bragg

**Special Needs**  
 Details

**Gingival Perio Disease**  
Localized Stage I Grade B

ASA  
 N/A  I  II  III  IV

**Debridement Skill Level**

<p>Calculus</p> <p><input type="radio"/> N/A</p> <p><input type="radio"/> 0</p> <p><input type="radio"/> I</p> <p><input type="radio"/> II</p> <p><input checked="" type="radio"/> III</p> <p><input type="radio"/> IV</p>	<p>Perio</p> <p><input type="radio"/> N/A</p> <p><input type="radio"/> 0</p> <p><input type="radio"/> I</p> <p><input checked="" type="radio"/> II</p> <p><input type="radio"/> III</p> <p><input type="radio"/> IV</p>
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**Critical Error**  
0.00

**Extra Credit**  
0.00

**Auto Calc**  
0.00

**Total**  
0.00

Assessment 1 - 46

Planning 47 - 55

Implementation 56 - 112

Evaluation 113 - 146

SubCompetency	Risk	+	✓	×	N/A	Comm
Further QUESTIONS Findings, uses references to apply evidence based decision making.	1	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="button" value="Comm"/>
Documents medications and	2	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="button" value="Comm"/>

SubCompetency	Eolo	+	✓	×	N/A	Comm
Technique - visual, palpation, auscultation, order	11	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="button" value="Comm"/>
I.D. ABNORMALITY, measures, describes, DOCUMENTS	12	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="button" value="Comm"/>

# What impacts your TalEval grade on the Grade Entry form.

**Debridement skill level of difficulty** *(Contributes to your overall grade)*

## Critical errors

Items shown in red are critical errors. Additional point deductions apply.

## Non-critical errors

Points may be deducted for each non-critical error

- ✓ Check mark = one error made
- ✗ X mark = more than one error made
- No points are added or deducted for + or N/A

Save Grade Details

Assessment 1 - 46						Planning 47 - 55						Implementation 56 - 112						Evaluation 113 - 146					
Risk ▾						Eolo ▾																	
SubCompetency	+	✓	✗	N/A	Comm	SubCompetency	+	✓	✗	N/A	Comm												
Further QUESTIONS Findings, uses references to apply evidence based decision making.	1	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Technique - visual, palpation, auscultation, order	11	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>												
Documents medications and contraindications, uses references, cites references.	2	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I.D. ABNORMALITY, measures, describes, DOCUMENTS	12	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>												
Vital Signs accurate techniques	3	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Assessment UPDATE at successive and recall appts.	13	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>												
ASA Evaluation Accurate	4	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																		
Documents appropriately in medical alert box	5	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																		

# Example Class Grade Report – Mid-Term

Your TalEval grade is only a portion of your clinic grade. Each school's faculty determines the weight of TalEval.

Student Name	# of Checks / X's	from Master Grid Compilation	Total	Extra Error	Calc/Perio Points	Level	Final
Susie	15	0.379333	5.69	0.00	18.65	80.00	92.96
Kathy	3	0.080000	0.24	0.00	8.90	80.00	88.66
Chrisy	12	0.178333	2.14	0.00	9.30	80.00	87.16
Johnny	22	0.182272	4.01	-1.00	11.20	80.00	86.19
April	12	0.235833	2.83	0.00	8.90	80.00	86.07
Anna	8	0.177500	1.42	0.00	7.30	80.00	85.88
Michael	19	0.287894	5.47	0.00	11.00	80.00	85.53
Suzanne	6	0.276666	1.66	0.00	6.80	80.00	85.14
Andrea	9	0.193333	1.74	0.00	6.85	80.00	85.11
Noreen	9	0.645555	5.81	0.00	10.45	80.00	84.64
Meghan	4	1.845000	7.38	0.00	11.90	80.00	84.52
Stacy	7	0.324285	2.27	0.00	6.35	80.00	84.08
Louise	15	0.377333	5.66	0.00	9.20	80.00	83.54
Heidi	2	0.185000	0.37	0.00	3.45	80.00	83.08
Mary	20	0.303000	6.06	0.00	8.70	80.00	82.64
Nadia	8	0.350000	2.80	0.00	5.40	80.00	82.60
Diane	7	0.275714	1.93	0.00	3.10	80.00	81.17
MaryAnn	14	0.335714	4.70	-1.00	6.60	80.00	80.90
Brenda	14	0.670000	9.38	0.00	5.45	80.00	76.07

These statistics are from an actual class, but none of the names listed are names of anyone in the class

Susie had the same number of //X's as Louise - but Susie's high patient points gave her an A

Louise's low patient points gave her a C

Heidi had the least //X's (2), but she had very low patient points - she got a C

Johnny had the most //X's in categories that were \*Difficult - but high patient points gave him a B

Brenda had 14 //X's in categories that were \*\*Easy- but she had low patient points - she barely passed

\*Difficult categories = entire class is striving to develop - evidenced by many students getting //X's

\*\*Easy categories = entire class seems to have mastery - evidenced by hardly any students getting //X's

To get a high grade in TalEval you need to treat many patients, especially difficult Calculus/Perio patients

If your errors are in Difficult categories, they do NOT cost much to your grade. See Johnny

If your errors are in Easy categories, they do cost a lot to your grade. See Meghan

Example of a Difficult category - Deposit Assessment and/or Debridement on Class III Calc/Perio patients

Examples of Easy categories - proper dress for clinic, giving a fluoride treatment

# Instructor Comments are provided to you to help Identify Improvement Areas



## Appointment Comments

Date	Comments
09/30/2025	Accurate medical history, EO/IO exam, dental chart, and periodontal assessment. Good deposit assessment. Tough deposits in this quad. Patient was informed that we might find more deposits when reassessing this quad. DB
09/30/2025	Accurate medical history, EO/IO exam, dental chart, and periodontal assessment. Good deposit assessment and removal. DB
09/25/2025	Nice job on your assessments and calculus removal today! This patient has very heavy tenacious calculus and you did a good job removing it! LRS
09/25/2025	Nice job on med hx: thank you for getting the most up-to-date info on meds. 34-RK You did such a nice job on your retakes. Remember to analyze the xrays to see which patient side you are taking/retaking. Great PAN also! Remember to take a light grasp when you are assessing calc as deposits can feel different from one another.
09/18/2025	Accurate medical history, EO/IO exam, dental chart, and periodontal assessment. Good deposit assessment and removal. DB
09/18/2025	Accurate medical history, EO/IO exam, dental chart, and periodontal assessment. Good deposit assessment and removal. DB
09/16/2025	Calculus assessment 87%. Calculus debridement 100%. MC 43-MC Over-assessed. The margins of crowns can be tricky. Remember to trace the margin and if it goes around the circumference it is most likely the crown and not calculus.
09/16/2025	Rev med hx EO/IO, perio, charting, calc assessment supra 96 sub 100 Good job today with removal 95 sub 100 supra
09/11/2025	
09/11/2025	Looked for a patient around campus with no luck. Assisted other students in clinic. Helped with set up for DH/DA event.
09/09/2025	Thank you for taking this screening patient when your patient did not show. DB
09/09/2025	Accurate medical history, EO/IO exam, dental chart, and periodontal assessment. Good deposit assessment and removal. Patient will need local anesthesia for treatment. A few teeth debrided today using Oraqix. Please recheck teeth 22-24 at next visit. DB

View your comments on your Patient Care Report or in Grade Entry

# VIEW PROGRESS

Upon login to TalEval **MY PROGRESS** appears on the form. This grid will show point values to date.



**Pick the clinic.** You will only see a list of clinics where there have been grades entered for you.



See how many Perio/Calc points and critical error points you have. **Extra Credit points may or may not be used in your program.**

The screenshot shows the TalEval - Dental Clinical Evaluation software interface. At the top, there is a navigation bar with the following items: 'Software on', 'TalEval - Dental Clinical Evaluation', and 'Tall'. Below the navigation bar, there are four icons with corresponding text: 'Update Personal Information' (person icon), 'Student Grades View Only' (wrench icon), 'Calc Assessment' (bar chart icon), and 'TalEval Plus' (tooth icon). A blue banner below the navigation bar says 'Welcome to Taleval.com'. The main content area is titled 'My Progress' and features a dropdown menu for 'Clinics' set to 'NON GRADED'. Below the dropdown is a table with the following data:

Perio Points	Calc Points	Critical Error Points	Extra Credit Points
5.50	6.50	0.50	0.00

# Understanding Your TalEval Reports

## Figure 1. Viewing Your Grade Report

Use the login name and password provided by your instructor to sign in to **TalEval.com**.

If you forget your login or become locked out, contact your instructor for assistance.

To view or print your grade report:

Select **Student Grades (View Only)** from the menu and select the clinic.

Enter the **From** date (the first day of the clinic period).

Enter the **Median Performance Level (MPL)** as instructed by faculty. Usually 80.

Select **View My Grades**. The report shown on the next slide will appear.

**Important Note:** Your grade report includes all grades entered **through the end of the previous week (Sunday)**. Error weights are calculated after all grades are entered, reports are generated only after the complete week is finalized.

America's Software Corporation  
TalEval - Dental Clinical Evaluation

Student Data Update Personal Information **Student Grades View Only** Calc Assessment TalEval Plus

### My Grades Report

All fields are mandatory

Select One or More Clinics

<input type="checkbox"/> Calibration	<input type="checkbox"/> DA Rad Lab	<input type="checkbox"/> DH Rad Lab	<input type="checkbox"/> IA
<input type="checkbox"/> IB	<input type="checkbox"/> IIA	<input type="checkbox"/> IIB	<input type="checkbox"/> IIE
<input type="checkbox"/> IIIA	<input type="checkbox"/> IIIB	<input type="checkbox"/> IIIIE	<input checked="" type="checkbox"/> NON GRADED
<input type="checkbox"/> Perio Clinic	<input type="checkbox"/> Perio Ext	<input type="checkbox"/> Preclinic	<input type="checkbox"/> Student Self-Assessment

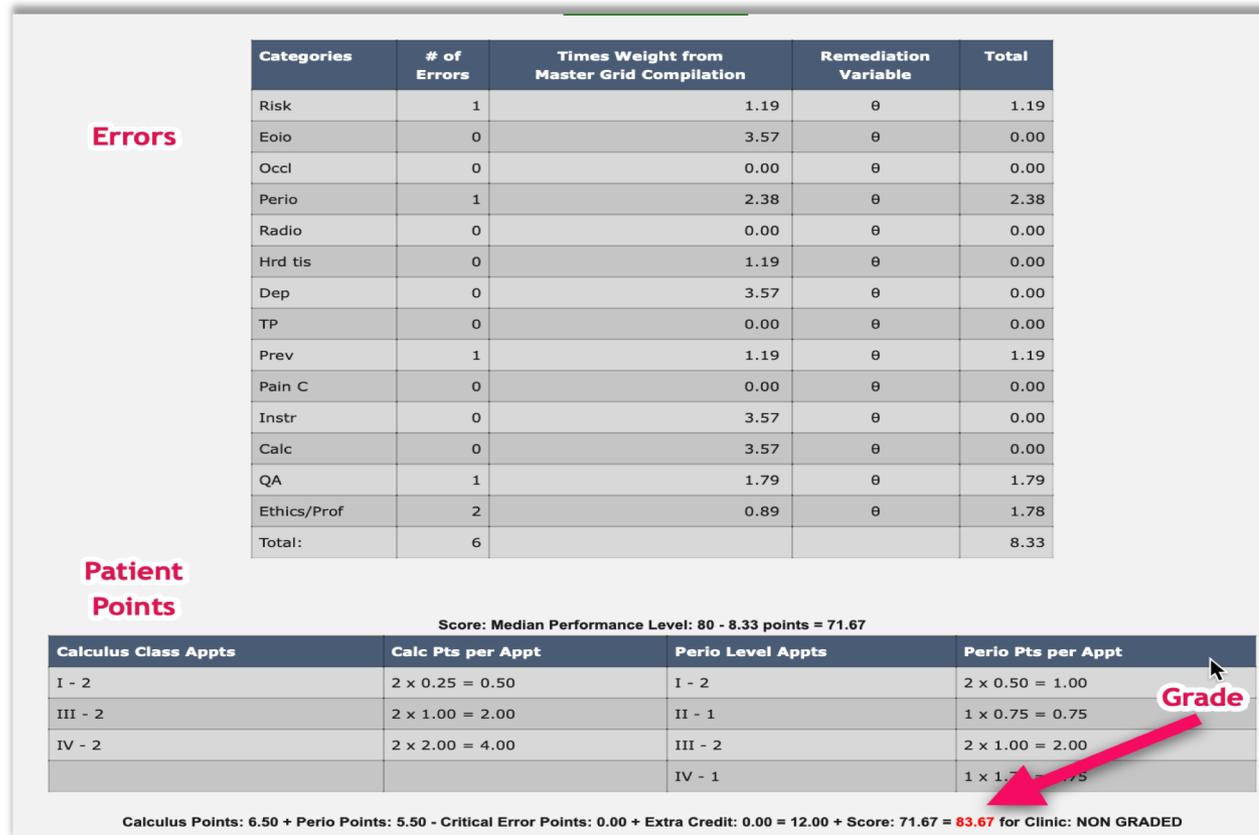
From Date: 01/01/2026 To Date: 01/31/2026

Median Performance Level: 80

**View My Grades**

# TalEval Reports – Part 2

**Figure 2. Your Grade Report Calculations.** Column 2 in the top grid shows the number of errors made in each of the 14 main categories. The third column shows the weight of each error. In the bottom section you will see how Patient Points you gained during debridement sessions based on the level of difficulty of the patient. The last line under this grid labeled **GRADE** shows the overall grade calculation.



# TalEval Reports – Part 3

**Figure 3. Patient Tracking Report.** The patient tracking report for Calc/Perio/Age shows all patient experiences in grade entry for the categories. You can narrow the report to include only completed patients and/or only patients where no critical error was made. Calc/Perio totals appear when your instructor indicates the level of difficulty of debridement in the grade header. Special Needs (SN), Patient Complete (PC) and Recare Patients (RC) totals appear when those check boxes are checked by the instructor in the grade header.

Is your competency in each skill maintained throughout all patient types?

Patient Type Tracking  
01/01/2025 - 02/06/2026  
Clinic NON GRADED  
All



Student	CALCS							PERIO							Age Groups						
		I	II	III	IV		Total		I	II	III	IV		Total	SN	PC	RC	0 - 9	10 - 18	19 - 59	60+
Doe, Cindy	0	2	0	2	2	0	6	0	2	1	2	1	0	6	3	4	4	0	1	2	4
	0	0	2	1	0	0	3	0	0	2	1	0	0	3	0	1	1	0	0	1	2
	0	1	0	0	0	0	1	0	0	1	0	0	0	1	0	1	0	0	0	0	2
J	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
<b>Total</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>10</b>	<b>0</b>	<b>2</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>10</b>	<b>3</b>	<b>6</b>	<b>5</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>8</b>

# Calculus Assessment Chart

To create an assessment chart click on the Calculus Assessment menu option. Then pick the clinic name and the patient name. A chart will appear. Enter the date of the first visit (1) and enter the teeth numbers assessed, separated by commas. To document your findings, click the outer radio buttons to chart SUPRA and the inner radio buttons to chart SUB. Then press SAVE. You can enter up to 6 visits for the same patient on the chart. Once the instructor evaluates your assessment you will see a % in the SUPRA and SUB columns for each visit.

Home Patient Data Update Personal Information Student Grades View Only Calc Assessment Faculty Plus Logout

Calc Assessment

Clinic: NON GRADED Patient (Enter 2 Characters) Mouse Mickey MM2021-1

Visit #	Assess Date	Teeth Numbers (1,2,3,)	Supra	Sub	Visit #	Assess Date	Teeth Numbers (1,2,3,)	Supra	Sub	Visit #	Assess Date	Teeth Numbers (1,2,3,)	Supra	Sub
1	10/25/2025	1,2,3,4,5,6,7,8,9,10 1-32			2					3				
4					5					6				

Comments

Click on the outer circle to chart SUPRA deposits. Click on the inner circle to chart SUB deposits.

Facial Aspect of teeth 1-16

Lingual Aspect of teeth 17-32

**Tip:** Start with **Visit 1** and enter teeth numbers assessed followed by a comma (1,2,3,). You cannot enter the same teeth numbers for multiple visits on the same chart. Once the patient is complete you will start a new chart on the patient's next visit.

# ADD PATIENT PROFILES

Select Patient Data menu option. Make sure the patient does not already exist by typing in the last 2 letters of their last name → press green FILTER button. Matching patients will appear in the grid. If the patient does not exist → click the green + at the top right. → Enter 2 pieces of patient information. Name or ID and Age (varies by school).

The screenshot shows a web application interface for patient management. At the top, there is a navigation bar with the following options: Patient Data, Update Personal Information, Student Grades View Only, Calc Assessment, and TailEval Plus. Below the navigation bar is a section titled "Patient List". In this section, there are radio buttons for "My Patients", "All Active" (which is selected), and "All Deactivated". To the right of these buttons is a green "+" button. Below the radio buttons is a filter section titled "Filter Patients by Last Name". It contains a dropdown menu with "A ..." selected, a text input field with "mo" entered, and a green "Filter" button. Below the filter section is a pagination control with "1", "2", and "3" buttons. At the bottom of the screenshot is a table with the following columns: Edit, ID, Last Name, First Name, Active, Update Selected, Perio, Last Appt On, Days Since Appt, and Profile Created On. The table contains several rows of patient data.

Edit	ID	Last Name	First Name	Active	Update Selected	Perio	Last Appt On	Days Since Appt	Profile Created On
	MD20	ne		<input checked="" type="checkbox"/>		0	11/14/2023	815	11/17/2023
	MT20	rell		<input checked="" type="checkbox"/>		IV	03/18/2025	325	03/18/2025
	MA20	briana		<input checked="" type="checkbox"/>		I	02/10/2025	361	02/03/2025
	MA20	briana		<input checked="" type="checkbox"/>					02/03/2025
	MC20	bin		<input checked="" type="checkbox"/>		0	07/03/2025	218	04/07/2025
	MT20	ry		<input checked="" type="checkbox"/>		II	09/25/2025	134	07/08/2025
	MC20	se 4		<input checked="" type="checkbox"/>					06/17/2025
	MP20	Paul		<input checked="" type="checkbox"/>		I	04/13/2022	1395	04/13/2022

# VIEW GRADE RECORDS

To view your grade records entered by faculty, select Patient Grades View Only menu option. At the top of the form pick the grade record you want to view. You can see everything the instructor entered. **The grade header, errors made and comments.**

Note: Instructors decide which TalEval features appear on the menu.

The screenshot displays the TalEval - Dental Clinical Evaluation software interface. The top navigation bar includes "Home", "Patient Data", "Update Personal Information", "Student Grades View Only", "Calc Assessment", and "TalEval Plus". The main content area is titled "Grade Entry" and shows a form for a patient named "Doe, Jane - 04/26/2025 - Calc IV - Perio III - C.M.H. - NON GRADED". A red arrow points to the "Grade Header" dropdown menu. The form includes fields for "Date" (04/26/2025), "Clinic" (NON GRADED), "Treatment Phase" (03. Continuing care appointment), "Quad / Sextant" (2,3), "Patient" (Doe, Jane 60+ DJ2021-56-4), "Instructor" (Connie Marie Harper), "Special Needs" (Blind), "Gingival Perio Disease" (N/A), "Debridement Skill Level" (Calc IV, Perio III), "Critical Error" (0.00), "Auto Calc" (0.00), and "Extra Credit" (0.00). Below the form is a text box with the comment "Good job on difficult patient. Watch time management." and buttons for "Save Grade Header" and "Delete Record".

Below the form are two tables: "Assessment 1 - 46" and "Eolo".

SubCompetency	Risk	+	✓	×	N/A	Comm
Further QUESTIONS Findings, uses references to apply evidence based decision making.	1	○	○	○	○	...
Documents medications and contraindications, uses references, cites references.	2	○	○	○	○	...
Vital Signs accurate techniques	3	○	○	○	○	...
ASA Evaluation Accurate	4	○	○	○	○	...
Documents appropriately in medical alert box	5	○	○	○	○	...

SubCompetency	+	✓	×	N/A	Comm	
Technique - visual, palpation, auscultation, order	11	○	○	○	○	...
I.D. ABNORMALITY, measures, describes, DOCUMENTS	12	○	○	○	○	...
Assessment UPDATE at successive and recall appts.	13	○	○	○	○	...

# TalEval Plus

## Individual Competencies

Individual competency exams assigned to you will be shown in **TalEval Plus**. If a red number is shown in the list next to a competency name this means a new grade awaits you there. Click the item to open the exam. If you are self assessing, the **S** column will be pre-filled with all S's and allow you to change S (Satisfactory) to U (Unsatisfactory) Press **SUBMIT EVALUATION** when finished. Instructor grades appear in the **E** column. The Grade and instructor comments appear at the bottom of the exam.

### My Taleval Skill Exams

*ⓘ* If a red number appears next to an evaluation type, it indicates there is an exam for you to complete.

- + Assessment & Partner
- + DENTAL HYGIENE PROCESS OF CARE
- + Instrumentation
- + Medical Emergencies
- + Patient Care - Clinic II Summer  
Periodontology
- + Radiology (1)
- + Testing Skill
- + Dental Assisting Preclinical
- + test2

Instrumentation: Instrumentation Strokes

Student: Doe, John

Evaluator: Biron, Cynthia

Date: 02/03/2025

**DIRECTIONS FOR STUDENT:** Use Column S, evaluate your skill level as: S (satisfactory) or U (unsatisfactory).

**DIRECTIONS FOR EVALUATOR:** Use Column E, Indicate: S (satisfactory) or U (unsatisfactory). Each S equals 1 point, each U equals 0 points.

CRITERIA:	S	E
<b>Positioning/Ergonomics</b>		
Adjusts Clinician Chair Correctly	S	S
Reclines patient chair and assures that patient's head is even with top of headrest	S	S
Positions instrument tray within easy reach for front, side, or rear delivery as appropriate for operatory configuration	S	S
Positions unit light at arm's length or dons dental headlight and adjusts it for use	S	S
Assumes the recommended clock position	S	S
Positions backrest of patient chair for the specified arch and adjusts height of patient chair so that clinician's elbows remain at waist level when accessing the specified treatment area	S	S
Asks patient to assume the head position that facilitates the clinician's view of the specified treatment area	U	U
Maintains neutral position	S	S
Directs light to illuminate the specified treatment area	S	S
<b>Instrument Grasp: Dominant Hand</b>		

# END OF PRESENTATION

**TalEval** provides clear insight into your evaluations and clinical progress. Questions regarding Login, features, grades, evaluations, competencies, or requirements must be directed to **your instructor or program administrator**.

TalEval provides access to evaluation data and reports as configured by your program. TalEval does not interpret grades, evaluate performance, or participate in academic decisions or grade disputes.